Yr R Music Planning Term:

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|  | WB: | WB: | WB: |
| Starter song | Everybody clap your hands,  Clap your hands, clap your hands,  Everybody clap your hands,  Just like me.  *(Everybody rub, wave, tap etc)* | Clap, clap, clap your hands,  Clap your hands together.  Clap, clap, clap your hands,  Clap your hands together.  *(tap, rub, wave, etc)* | Everybody clap your hands,  Clap your hands, clap your hands,  Everybody clap your hands,  Just like me.  *(Everybody rub, wave, tap etc)* |
| Finger rhymes and songs | One potato, two potato, three potato, four;  Five potato, six potato, seven potato, more.  Drop them on the floor, drop them on the floor;  If you drop them on the floor, you won’t have any more.  *(Chant)*  **Children in partners facing each other:**  Clap match, clap match,  Clap match, down on your lap.  (chant) | Under the water, under the sea,  How many fishes can you see?  One…two…three!  *(Chant)*  **Children in partners facing each other:**  Clap match, clap match,  Clap match, down on your lap.  (repeat) | One potato, two potato, three potato, four;  Five potato, six potato, seven potato, more.  Drop them on the floor, drop them on the floor;  If you drop them on the floor, you won’t have any more.  *(Chant)*  Shake the bed,  Make the bed,  Turn the quilt right over!  *(Chant)* |
| Instruments | **Exploring sounds: choose your instrument (bells or shakers)**  Invite children to choose an instrument from a collection of instruments already explored in previous sessions.   * Encourage children to find different ways of playing their instruments and listen to the different sounds. * Sing familiar songs, accompanying with the instruments. Baa baa black sheep. Will you take me for a gallop Uncle Joe? Horsey horsey don’t you stop. Whose pigs are these?   **Pass around the circle (a few of each)**  Give a shake and pass it on,  Pass it on, pass it on.  Give a shake and pass it on,  Pass it on.  (Melody: London Bridge)  Oh we’ll play and we’ll play,  And we’ll play and we’ll stop…  Oh yes we’ll play and we’ll play,  And we’ll stop… | **Exploring sounds: choose your instrument (bells or shakers)**  Invite children to choose an instrument from a collection of instruments already explored in previous sessions.   * Encourage children to find different ways of playing their instruments and listen to the different sounds. * Sing familiar songs, accompanying with the instruments. Hickory dickory dock. I went to visit a farm one day. Little Bo Peep. Old MacDonald had a farm.   My cat had a fright  In the middle of the night x3  She went…MIAOU!  *(Chant)*  Oh we’ll play and we’ll play,  And we’ll play and we’ll stop…  Oh yes we’ll play and we’ll play,  And we’ll stop… | **Exploring sounds: claves**  Using a set of claves, one per child:   * Explore together different ways of playing the claves, listening to the different sounds that are made.   Oh we’ll play and we’ll play,  And we’ll play and we’ll stop…  Oh yes we’ll play and we’ll play,  And we’ll stop… **(use different children’s ideas)**  Use claves to accompany songs (Snappity Snappity Snap, London Bridge). |
| Circle songs | Sally go round the sun, Sally go round the moon,  Sally go round the chimney pots on a Sunday afternoon,  Hey! | All around the kitchen cock-a-doodle-doodle-doo,  All around the kitchen cock-a-doodle-doodle-doo.  Now clap your hands cock-a-doodle-doodle-doo,  Now clap your hands cock-a-doodle doodle doo.  *(Now drum your knees, stamp your feet, etc)* | Sally go round the sun, Sally go round the moon,  Sally go round the chimney pots on a Sunday afternoon,  Hey! |
| Soft toys/scarves | **Scarves**  Scrub your dirty face,  Scrub your dirty face,  With a rub-a-dub-dub and a rub-a-dub-dub,  Scrub your dirty face!  *(Melody: Knees up Mother Brown)*  From side to side we go,  Waving to and fro,  To and fro, to and fro,  From side to side we go.  Then turn it round and round,  And round and round and round.  Turn it round, turn it round,  And round and round and round.  *(Melody: The farmer’s in his den)* | **Teddies**  Fluffy teddy, fluffy teddy,  Where are you?  Here I am, here I am,  How do you do?  (Melody: Tommy Thumb, Tommy Thumb)  Make your teddy dance around,  Dance around, dance around.  Make your teddy dance around,  Dance around.  (Melody: Have you seen the Muffin Man?) | **Scarves**  Scrub your dirty face,  Scrub your dirty face,  With a rub-a-dub-dub and a rub-a-dub-dub,  Scrub your dirty face!  *(Melody: Knees up Mother Brown)*  From side to side we go,  Waving to and fro,  To and fro, to and fro,  From side to side we go.  Then turn it round and round,  And round and round and round.  Turn it round, turn it round,  And round and round and round.  *(Melody: The farmer’s in his den)* |
| Ending | Thank you for the music,  Thank you for the fun.  It is time to go now,  Good-bye everyone. | Thank you for the music,  Thank you for the fun.  It is time to go now,  Good-bye everyone. | Thank you for the music,  Thank you for the fun.  It is time to go now,  Good-bye everyone. |