**Vulnerable groups - overview of support and teaching Term/date:**

**Note**: indicate if a child falls within more than one group and is therefore at potentially greater disadvantage

**Key:**

EYPP – Early Years Pupil Premium SEND – Special Educational Needs and Disability PP – Pupil Premium

EAL - English as an additional language GRT – Gypsy, Romany, Traveller LAC – Looked after children

MA – more able AoLD – Areas of Learning and Development

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Group/type** | **Children’s names** | **Context** | **Is their attainment generally in line, below or above age related expectations?** | **Are there any AoLDs that are a concern for these children?** | **Support/opportunities/**  **planning/interventions** | **Update/impact on learning and development** | **Number of children within group** |
| funded 2 year olds |  |  |  |  |  |  |  |
| EYPP/PP |  |  |  |  |  |  |  |
| SEND |  |  |  |  |  |  |  |
| EAL |  |  |  |  |  |  |  |
| GRT |  |  |  |  |  |  |  |
| LAC |  |  |  |  |  |  |  |
| Forces |  |  |  |  |  |  |  |
| MA |  |  |  |  |  |  |  |
| other |  |  |  |  |  |  |  |

 