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| Shared/Guided Reading | |
| Group:  Date: Title: | |
| Introduction  *Which tricky words/sounds are we looking out for?* |  |
| Strategy check | What can we do to help us read by ourselves if we cannot read a word? Phonic knowledge, pictures, does it sound right? Breaking down longer words into graphemes/phonemes and segmenting and blending? |
| Focus for each page: | |
| Comprehension/  Understanding the World. | *Questions relating to the story* |
| Assessment notes | |