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| Shared/Guided Reading |
| Group: Date: Title:  |
| Introduction*Which tricky words/sounds are we looking out for?*  |  |
| Strategy check | What can we do to help us read by ourselves if we cannot read a word? Phonic knowledge, pictures, does it sound right? Breaking down longer words into graphemes/phonemes and segmenting and blending?  |
| Focus for each page: |
| Comprehension/Understanding the World. | *Questions relating to the story* |
| Assessment notes |