**Reception Fine Motor Intervention Plan Term:**

**Focus Children**:

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| **Week beginning** | **Activity** |
|  | Using sponges to squeeze water up and then transfer to another bowl and squeeze it out. |
|  | Using tweezers to transfer small items from one tray to another. |
|  | Blowing bubbles and then popping them using a sharp pencil/stick/needle.  (Take it in turns to blow and pop!) |
|  | Peg the number line to 20 on the washing line. (Or onto a coat hanger etc) |
|  | Threading beads/cereal etc in lengths of 10 |
|  | Make chains of 10 with links |