***Letters and Sounds:*  Phonic progress tracking sheet – Early Years Foundation Stage through Key Stage 1**

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| **Class:** **Teacher/Practitioner: Year:** |
| **Progression** | **Autumn** | **Spring** | **Summer** |
| **Phase 1 continuous through Phase 2 - 6*****Show awareness of rhyme and alliteration. Distinguish between different sounds in the environment and phonemes. Explore and experiment with sounds and words.***  | **Phase 6** ***Working on: Recognising phonic irregularities. and becoming more secure with less common grapheme-phoneme correspondences******Working on: Applying phonic skills and knowledge to recognise and spell an increasing number of complex words.*** |  |  |  |  |  |  |
| **Phase 5** ***Working on: Reading phonically decodable two-syllable and three-syllable words.*** ***Working on: Using alternative ways of pronouncing and spelling the graphemes corresponding to the long vowel phonemes.******Working on: Spelling complex words using phonically plausible attempts****.* |  |  |  |  |  |  |
| **Phase 4**  ***Working on: Segmenting adjacent consonants in words and apply this in spelling.******Working on: Blending adjacent consonants in words and applying this skill when reading unfamiliar texts.*** |  |  |  |  |  |  |
| **Phase 3** ***Working on: Knowing one grapheme for each of the 43 phonemes***  | ***Working on: Reading and spelling a wide range of CVC words using all letters and less frequent consonant digraphs and some long vowel phonemes.*****Graphemes:** **ear, air, ure, er,** **ar, or, ur, ow, oi,** **ai, ee, igh, oa, oo** ***Working on: Reading and spelling CVC words using a wider range of letters, short vowels, some consonant digraphs and double letters.*****Consonant digraphs** **ch, sh, th, ng*****Working on: Reading and spelling CVC words using letters and short vowels.*****Letter progression** **Set 7: y, z, zz, qu** **Set 6: j, v, w, x** |  |  |  |  |  |  |
| **Phase 2** ***Working on: Using common consonants and vowels*** ***Blending for reading and segmenting for spelling simple CVC words.******Working on: Knowing that words are constructed from phonemes and that phonemes are represented by graphemes.*****Letter progression:** **Set 5: h, b, f, ff, l, ll, ss** **Set 4: ck, e, u, r** **Set 3: g, o, c, k** **Set 2: i, n, m, d**  **Set 1: s, a, t, p** |  |  |  |  |  |  |
| **Phase 1 (7 Aspects)*****Working on: Showing awareness of rhyme and alliteration,* *distinguishing between different sounds in the environment and phonemes,* *exploring and experimenting with sounds and words and discriminating speech sounds in words. Beginning to orally blend and segment phonemes.***  |  |  |  |  |  |  |