***Letters and Sounds:*  Phonic progress tracking sheet – Early Years Foundation Stage through Key Stage 1**

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| **Class:**  **Teacher/Practitioner: Year:** | | | | | | | | |
| **Progression** | | | **Autumn** | | **Spring** | | **Summer** | |
| **Phase 1 continuous through Phase 2 - 6**  ***Show awareness of rhyme and alliteration. Distinguish between different sounds in the environment and phonemes. Explore and experiment with sounds and words.*** | **Phase 6**  ***Working on: Recognising phonic irregularities. and becoming more secure with less common grapheme-phoneme correspondences***  ***Working on: Applying phonic skills and knowledge to recognise and spell an increasing number of complex words.*** | |  |  |  |  |  |  |
| **Phase 5**  ***Working on: Reading phonically decodable two-syllable and three-syllable words.***  ***Working on: Using alternative ways of pronouncing and spelling the graphemes corresponding to the long vowel phonemes.***  ***Working on: Spelling complex words using phonically plausible attempts****.* | |  |  |  |  |  |  |
| **Phase 4**  ***Working on: Segmenting adjacent consonants in words and apply this in spelling.***  ***Working on: Blending adjacent consonants in words and applying this skill when reading unfamiliar texts.*** | |  |  |  |  |  |  |
| **Phase 3**  ***Working on: Knowing one grapheme for each of the 43 phonemes*** | ***Working on: Reading and spelling a wide range of CVC words using all letters and less frequent consonant digraphs and some long vowel phonemes.***  **Graphemes:**  **ear, air, ure, er,**  **ar, or, ur, ow, oi,**  **ai, ee, igh, oa, oo**  ***Working on: Reading and spelling CVC words using a wider range of letters, short vowels, some consonant digraphs and double letters.***  **Consonant digraphs**  **ch, sh, th, ng**  ***Working on: Reading and spelling CVC words using letters and short vowels.***  **Letter progression**  **Set 7: y, z, zz, qu**  **Set 6: j, v, w, x** |  |  |  |  |  |  |
| **Phase 2**  ***Working on: Using common consonants and vowels***  ***Blending for reading and segmenting for spelling simple CVC words.***  ***Working on: Knowing that words are constructed from phonemes and that phonemes are represented by graphemes.***  **Letter progression:**  **Set 5: h, b, f, ff, l, ll, ss**  **Set 4: ck, e, u, r**  **Set 3: g, o, c, k**  **Set 2: i, n, m, d**  **Set 1: s, a, t, p** | |  |  |  |  |  |  |
| **Phase 1 (7 Aspects)**  ***Working on: Showing awareness of rhyme and alliteration,* *distinguishing between different sounds in the environment and phonemes,* *exploring and experimenting with sounds and words and discriminating speech sounds in words. Beginning to orally blend and segment phonemes.*** | |  |  |  |  |  |  |