**Ofsted definition of teaching:**

evaluation of practice

*‘Every interaction and every experience they have with you should help them progress.’*

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| **Practitioner name:**  **Date:** | *Example* |
| **Modelling:** descriptive commentary, explaining, demonstrating |  |
| **Scaffolding:** showing,supporting, guiding and extending. ‘Could it be …or…? ’use that new word….’ |  |
| **Encouraging** e.g. tell me more, facilitating, setting challenges |  |
| **Conversing –** a 2/3-way conversation |  |
| **Discussing** e.g. **‘**maybe it’s because..’ |  |
| **Helping** children to find solutions to problems – ‘we could try.’ |  |
| **Commenting and recalling** |  |
| **Open-ended Questioning**: I wonder why..? How..? What else..? exploring ideas |  |