**Number Assessment Checklist**

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| **Area of assessment** | **Maths, Number** 40-60 months | | | | | | |
| Name of child | Recognise some numerals of personal significance.  (from knowledge of child around the environment of the classroom) | Estimates how many objects they can see and checks by counting them. | Counts an irregular arrangement of up to ten objects | Counts out up to six objects from a larger group | Says the number that is one more than a given number. | Finds one more or one less from a group of up to five  objects, then ten objects. | Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. | ELG | |
| Children count reliably with numbers from 1 to 20, place them in order | Children say which number is one more or one less than a given number |
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