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| **Environment Learning Walk checklist** | | | | |
| **Class:** |  |  |  |  |
| **General Environment** | | | | |
| **Whole school behaviour chart & rules** |  |  |  |  |
| **Visual timetable** |  |  |  |  |
| **Working Walls** |  |  |  |  |
| **Evidence of non-core subjects** |  |  |  |  |
| **Literacy** | | | | |
| **Book corner is appealing, comfortable and well resourced** |  |  |  |  |
| **Phonics friezes/ spelling support** |  |  |  |  |
| **Key vocabulary** |  |  |  |  |
| **Examples of writing** |  |  |  |  |
| **Handwriting- good practice** |  |  |  |  |
| **Progression of writing** |  |  |  |  |
| **Maths** | | | | |
| **Vocab of the week** |  |  |  |  |
| **Question bubbles** |  |  |  |  |
| **Samples of children’s work** |  |  |  |  |
| **Samples of investigations** |  |  |  |  |
| **Resources to support/ in use (number lines 100 squares; etc)** |  |  |  |  |