**Monitoring EYFS: Book Looks**

**Area of Learning:**

**Date:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Learning:** | | **Class:** | | | **Class:** |
| Do the observations cover the areas and aspects of learning? | |  | | |  |
| Do the observations refer to the CoEL? | |  | | |  |
| Do the observations annotate if CI/ AI and if I/S? | |  | | |  |
| Do observations clearly link to area of learning and ‘best fit’ month band? | |  | | |  |
| Are the best fit banding judgements secure; based on the evidence available? | |  | | |  |
| Do the observations reflect the progress that the children are making? | |  | | |  |
| Are there key ‘next steps’ on observations? | |  | | |  |
| Are next steps supported in subsequent observations? | |  | | |  |
| Do the observations contain the child’s voice? Is this clear? | |  | | |  |
| Are there parents contributions reflected/ included? | |  | | |  |
| Is evidence accessible and attractive to parents and children? | |  | | |  |
| Key Strengths | |  | | |  |
| Development Areas | |  | | |  |
| Action/Support | |  | | |  |
| Follow up date  Who? | |  | | |  |
| Not Yet, | Nearly there | | Yes | Excellent practice to be shared across the school | |