**Monitoring EYFS: Book Looks**

**Area of Learning:**

**Date:**

|  |  |  |
| --- | --- | --- |
| **Area of Learning:**  | **Class:**  | **Class:**  |
| Do the observations cover the areas and aspects of learning? |  |  |
| Do the observations refer to the CoEL? |  |  |
| Do the observations annotate if CI/ AI and if I/S? |  |  |
| Do observations clearly link to area of learning and ‘best fit’ month band?  |  |  |
| Are the best fit banding judgements secure; based on the evidence available? |  |  |
| Do the observations reflect the progress that the children are making?  |  |  |
| Are there key ‘next steps’ on observations? |  |  |
| Are next steps supported in subsequent observations? |  |  |
| Do the observations contain the child’s voice? Is this clear? |  |  |
| Are there parents contributions reflected/ included? |  |  |
| Is evidence accessible and attractive to parents and children? |  |  |
| Key Strengths |  |  |
| Development Areas  |  |  |
| Action/Support |  |  |
| Follow up dateWho? |  |  |
| Not Yet, | Nearly there | Yes | Excellent practice to be shared across the school |