**EYFS Monitoring: The Environment**

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| **Class:**  **Date:** | **Blue** | **Red** | **Outside** |
| **The classroom is well organised and attractive** |  |  |  |
| **The children are able to access and use the environment and resources independently** |  |  |  |
| **Working walls and other visual support is relevant and used by the children** |  |  |  |
| **Book corner is appealing, comfortable and well resourced** |  |  |  |
| **Key Strengths** |  |  |  |
| **Development Areas** |  |  |  |
| Not Yet | Nearly there | Yes | Excellent practice to be shared across the school |