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| **Learning Walk: Behaviour** |
| **Date:**  | **Class** | **Class** | **Class** | **Class** |
| Children are on track and engaged in their learning |  |  |  |  |
| The school behaviour system is used effectively |  |  |  |  |
| Low level disruption is addressed and doesn’t impact on teaching and learning |  |  |  |  |
| There is an enthusiasm for learning, reinforced by positive praise from adults |  |  |  |  |
| Teaching and support staff share the responsibility for behaviour management |  |  |  |  |
| Key Strengths |  |  |  |  |
| Development Areas |  |  |  |  |
| Action/Support |  |  |  |  |
| Follow up dateWho? |  |  |  |  |
| Not Yet, | Nearly there | Yes | Excellent practice to be shared across the school |