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| **Date: week beginning** | |
| **Title of book:** | |
| **Focus:**  ([The reading framework - teaching the foundations of literacy (publishing.service.gov.uk)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1000986/Reading_framework_Teaching_the_foundations_of_literacy_-_July-2021.pdf) can support this activity) | |
| **Structure/ Key Questions and Warm up:**  Where is the title of the book? Is this a story book or an information book?  Read the first page altogether.  **Individual focus:**  Listening to each child in turn, focussing on hearing children build and blend cvc words. Each child reading at their own pace.  **Group focus:**  What does a super sentence look like? What do we need? Can you find a capital letter in this sentence? Can you find the full stop?  **Plenary**:  Return to the beginning of book, find super sentence signs on each page.  Finish by extending learning - Point out punctuation features. Ask why they are used? What would the writing look like without them? | |
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