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| **Date: week beginning**  |
| **Title of book:**  |
| **Focus:**  |
| **Structure/ Key Questions and Warm up:** Where is the title of the book? Is this a story book or an information book? Read the first page altogether.**Individual focus:** Listening to each child in turn, focussing on hearing children build and blend cvc words.**Group focus:** What does a super sentence look like? What do we need? Can you find a capital letter in this sentence? Can you find the full stop? **Plenary**: Return to the beginning of book, find super sentence signs on each page. Finish by extending learning - Point out punctuation features. Ask why they are used? What would the writing look like without them?  |
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