**Continuous Provision Planning for Tables in**

**Week Beginning**

**Theme –**

**Creative Table**

**Learning Areas: Physical Development, Understanding the World, Expressive Arts and Design and Personal, Social and Emotional Development**

|  |  |  |
| --- | --- | --- |
| Day | Focus | Provocations |
| Monday | Fine Motor |  |
| Tuesday | Small World |  |
| Wednesday | Role Play |  |
| Thursday | Drawing |  |
| Friday | Painting |  |

**Writing Table**

**Learning Areas: Communication and Language, Literacy and Personal, Social and Emotional Development**

|  |  |  |
| --- | --- | --- |
| Day | Focus | Provocations |
| Monday | Pencil control |  |
| Tuesday | Reading |  |
| Wednesday | Independent  |  |
| Thursday | Writing |  |
| Friday | Reading |  |

**Maths Table**

**Learning Areas: Mathematics, Understanding the World and Personal, Social and Emotional Development**

|  |  |  |
| --- | --- | --- |
| Day | Focus | Provocations |
| Monday | Number |  |
| Tuesday | Measure |  |
| Wednesday | Measure |  |
| Thursday | Counting/Ordering |  |
| Friday | Measure |  |

**Construction Area**

**Learning Areas: Physical Development, Communication and Language, Understanding the World and Personal, Social and Emotional Development**

|  |  |  |
| --- | --- | --- |
| Day | Focus | Provocations |
| Monday | Joining |  |
| Tuesday | Magnets |  |
| Wednesday | Designing/Joining |  |
| Thursday | Small world  |  |
| Friday | Connecting |  |