**Name of Setting / Class:**

**Characteristics of the group / cohort**

|  |  |  |
| --- | --- | --- |
|  | **Number**  | **Percent**  |
| **Total Number of Children** |  | **100%**  |
| **Boys** |  |  |
| **Girls**  |  |  |
| **EYPP / PP** |  |  |
| **Forces**  |  |  |
| **SEND** |  |  |
| **Summer Born** |  |  |
| **EAL** |  |  |
| **Children we care for**  |  |  |

**EYPP** – Children in receipt of Early Years Pupil Premium funding

**PP** – Children in receipt of Pupil Premium funding

**SEND** – Children with an Educational Health Care Plan or for whom additional funding is claimed

**EAL** – English as an Additional Language

(*The Government's definition of an EAL learner includes anyone who has been exposed to a language other than English during early childhood ‘and continues to be exposed to this language in the home or in the community’)*

**Children we care for** (Previously known as Looked after children) are those in social care – fostered or adopted