**Life Cycle of a Butterfly**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Highlight as appropriate:** Independent / Supported

**Please tick the applicable boxes**

|  |  |
| --- | --- |
| Gives meaning to marks as they draw or write |  |
| Independently wrote initial sounds  |  |
| Used a sound mat to write initial sounds |  |
| Used their phonic knowledge to write words in ways which match their spoken sounds. |  |
| Independently wrote words |  |
| Used a sound mat to write words |  |
| Writes own caption/sentence which can be read by themselves and adults. |  |
| Found tricky words on the word mat |  |
| Used tricky words in their writing independently |  |

Next Step: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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