## **Tracking the impact of provision on progress made by a child eligible for Pupil Premium funding (Reception)**

**Pupil Name: Age on entry (in months):**

**Entry Assessment date:**

**Well-being and Involvement:**

|  |  |  |  |
| --- | --- | --- | --- |
| Well-being | Low | Medium | High |
| Involvement | Low | Medium | High |

**Characteristics of Effective Learning (narrative):**

|  |  |  |
| --- | --- | --- |
| Engagement | Motivation | Creating and Thinking Critically |
|  |  |  |

**Areas of Learning**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| C&L | PSED | PD | Lit | Maths | UtW | EAD |
| LA&U | S | SR | MS | BR | GMS | FMS | C | WR | W | N | NP | PP | PCC | TNW | CM | BI |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Are they at the expected level of development? Yes/No**

**Identified areas of need:**

**Identified resources needed using PP funding:**

**How did your provision respond to this child’s needs?** (Environment, adult roles, teaching and learning, interventions)

**Assessment date:**

**Well-being and Involvement:**

|  |  |  |  |
| --- | --- | --- | --- |
| Well-being | Low | Medium | High |
| Involvement | Low | Medium | High |

**Characteristics of Effective Learning (narrative):**

|  |  |  |
| --- | --- | --- |
| Engagement | Motivation | Creating and Thinking Critically |
|  |  |  |

**Areas of Learning**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| C&L | PSED | PD | Lit | Maths | UtW | EAD |
| LA&U | S | SR | MS | BR | GMS | FMS | C | WR | W | N | NP | PP | PCC | TNW | CM | BI |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Are they at the expected level of development? Yes/No**

**Review of:**

**Identified areas of need:**

**Identified resources needed using PP funding:**

**How did your provision respond to this child’s needs?** (Environment, adult roles, teaching and learning, interventions)

**What impact has your provision had?**