## **Tracking the impact of provision on the progress made by a child eligible for Early Years Pupil Premium funding (Nursery)**

**Pupil Name: Age on entry (in months):**

**Entry Assessment date:**

**Well-being and Involvement:**

|  |  |  |  |
| --- | --- | --- | --- |
| Well-being | Low | Medium | High |
| Involvement | Low | Medium | High |

**Characteristics of Effective Learning (narrative):**

|  |  |  |
| --- | --- | --- |
| Engagement | Motivation | Creating and Thinking Critically |
|  |  |  |

**Areas of Learning:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| C&L | PSED | PD | Lit | Maths | UtW | EAD |
|  |  |  |  |  |  |  |

**Are they** **working at their expected level of development:**

**Identified areas of need:**

**Identified resources needed using EYPP funding:**

**How did your provision respond to this child’s needs?** (Environment, adult roles, teaching and learning, interventions)

**Assessment date:**

**Well-being and Involvement:**

|  |  |  |  |
| --- | --- | --- | --- |
| Well-being | Low | Medium | High |
| Involvement | Low | Medium | High |

**Characteristics of Effective Learning (narrative):**

|  |  |  |
| --- | --- | --- |
| Engagement | Motivation | Creating and Thinking Critically |
|  |  |  |

**Areas of Learning:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| C&L | PSED | PD | Lit | Maths | UtW | EAD |
|  |  |  |  |  |  |  |

**Are they working at their expected level of development: Yes / No**

**Review of:**

**Identified areas of need:**

**Identified resources needed using EYPP funding:**

**How did your provision respond to this child’s needs?** (Environment, adult roles, teaching and learning, interventions)

**What impact has your provision had?**