**Settings - Overview of Groups**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EYPP** | **Funded Twos** | **SEND** | **EAL** | **Forces** | **Children we care for** |
|  |  | EHCP:  Inclusion Funding:  RAF  DAF |  |  |  |
| **GRT** | **MA** | **CP** | **CiN** | **3-4s Funding** | **Summer Born** |
|  |  |  |  |  |  |

**Key**

|  |  |
| --- | --- |
| **EYPP** – Early Years Pupil Premium | **GRT –** Gypsy Romany, |
| **Funded Two Year Olds** | **MA** – More Able (in one or more areas) |
| **SEND** – Special Educational Needs and Disabilities | **CP** – Child Protection |
| **EHCP** – Education, Health and Care Plan | **CiN** – Child in Need |
| **RAF -** Request for Additional Funding | **3-4s Funding** – In receipt of Early Education Funding |
| **DAF-** Disability Access Funding | **Summer Born** – Birthday in Summer Term ( April 1st – August 31st) |
| **EAL** – English as an Additional Language \* |  |
| **Forces** – Children of military personnel |  |
| **Children we care for** (Previously LAC) - In Local Authority care including fostered or adopted |  |

*\*The Government's definition of an EAL learner includes anyone who has been exposed to a language other than English during early childhood ‘and continues to be exposed to this language in the home or in the community.’*

\*\*\*Delete before printing form\*\*\*

It is recommended to laminate this form when blank and then use a dry-wipe pen to fill in numbers and regularly update as they change. All staff should be aware of the children in the different groups. Settings may wish to include children’s initials in the boxes for quick reference. This form is for staff and for those who have a professional need to see it e.g. Ofsted inspector, Early Years Advisory Teacher

August 2020