**Observation of teaching (adult-led group): settings**

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|  | **What did you notice** that indicated the practitioner did any of the following, and how well? (Ofsted Early years Inspection handbook) | | **Evaluate and reflect:**  What was effective about what the practitioner did? |
| Observer:  Practitioner:  Date: | **Intent:**  Planning builds on what children know and can do. | **Implementation:**  ***Adults:***   * teach to the learning needs of the children. * present information clearly, promoting appropriate discussion about the subject matter being taught. * choose resources that meet children’s needs and promote learning. * support children to integrate new knowledge into larger concepts. * communicate well to check children’s understanding, identify misconceptions and provide clear explanations to improve learning. * respond and adapt teaching as necessary so children make progress * read to children in a way that excites and engages them, introducing new ideas, concepts and vocabulary. | **Impact:**  ***Children:***   * developed detailed knowledge and skills (know and remember more) * developed their vocabulary, use and understanding of language * enjoyed, listened attentively and responded with comprehension to familiar stories, rhymes and songs |
| **Observation:** (include discussion with practitioner) |
| **Strengths and Areas for development** |
| **Observation:** |