**Observation of teaching (adult-led group): settings**

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|  |  **What did you notice** that indicated the practitioner did any of the following, and how well? (Ofsted Early years Inspection handbook)  | **Evaluate and reflect:**What was effective about what the practitioner did? |
| Observer:Practitioner:Date: | **Intent:**Planning builds on what children know and can do. | **Implementation:*****Adults:**** teach to the learning needs of the children.
* present information clearly, promoting appropriate discussion about the subject matter being taught.
* choose resources that meet children’s needs and promote learning.
* support children to integrate new knowledge into larger concepts.
* communicate well to check children’s understanding, identify misconceptions and provide clear explanations to improve learning.
* respond and adapt teaching as necessary so children make progress
* read to children in a way that excites and engages them, introducing new ideas, concepts and vocabulary.
 | **Impact:** ***Children:**** developed detailed knowledge and skills (know and remember more)
* developed their vocabulary, use and understanding of language
* enjoyed, listened attentively and responded with comprehension to familiar stories, rhymes and songs
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| **Observation:** (include discussion with practitioner) |
| **Strengths and Areas for development** |
| **Observation:** |