**Lesson observation (Reception)**

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|  | **Record observation.**Describe actions/words/ interventions. | **What did you notice** that indicated the practitioner did any of the following, and how well? (Ofsted SIH May 2019– quality of Early Years ‘Good’)  | **Evaluate and reflect:**What was effective about what the practitioner did? |
| Observer:Teacher:Date: |  | **Implementation:*****Adults:**** teach to the learning needs of the children.
* present information clearly, promoting appropriate discussion about the subject matter being taught.
* choose resources that meet children’s needs and promote learning.
* support children to integrate new knowledge into larger concepts.
* communicate well to check children’s understanding, identify misconceptions and provide clear explanations to improve learning.
* respond and adapt teaching as necessary so children make progress
* read to children in a way that excites and engages them, introducing new ideas, concepts and vocabulary.
* demonstrate knowledge about the teaching of early mathematics.
* promote and support children’s emotional security and development of their character.
* teach children to take managed risks and challenges
* support children to be active and develop physically.
 | **Impact: ‘Good’*****Children:**** listened intently and responded positively to adults and each other.
* developed detailed knowledge and skills (know and remember more)
* developed their vocabulary and understanding of language and used it across the curriculum.
* enjoyed, listened attentively and responded with comprehension to familiar stories, rhymes and songs
* demonstrated positive attitudes to learning through high levels of curiosity, concentration and enjoyment.
* demonstrated resilience to setbacks and took pride in their achievements.

**‘Outstanding’ *Children:**** were deeply engaged sustaining high levels of concentration
* were motivated and eager to join in.
* shared and co-operated well
* consistently kept trying, particularly if/when encountering difficulties
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| **Strengths and Areas for development** |